



# Welcome to Mrs. Bertram's 7th Grade Social Studies class!

**Teacher Information:** Mrs. Gretchen Bertram/Ponderosa Team/Room 24

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## Materials:

- 3-ring Binder with Dividers (*to be used for **all** subject areas*)
- Pencil Pouch
- Student Planner
- Blue/Black Pen
- Pencils
- Spiral Notebook for Interactive Student Notebook (INB)
- *Etc.:* glue stick, colored pencils, fine-tip black Sharpie, highlighter

**Textbook:** World History: Journey Across Time Glencoe McGraw-Hill

*Students will check out a textbook from the Ogden library. This should be taken home to use throughout the school year. A class set remains in the classroom for daily student use.*

## GRADE 7 SOCIAL STUDIES STANDARDS

This course will focus on the ancient civilizations and history of the Eastern Hemisphere. The following themes will guide our exploration and learning:

### Historical Knowledge and Thinking

Relate significant events and eras in world history to past and present issues and developments. Use multiple perspectives, primary sources, context, and reasoning skills to understand the significance of events, people, ideas and institutions.

### Geography

Understand and use geographic skills and concepts to interpret contemporary and historical issues.

### Civics and Government

Understand and apply knowledge about governmental and political systems, and the rights and responsibilities of citizens. We will use the content to further develop our reading and writing literacy skills.

### Economics and Financial Literacy

Analyze key economic ideas and understand how knowledge and decisions involving money impacts peoples lives.

### Multicultural Studies

Explore, analyze, and explain the social science of various individuals and groups, particularly members of society traditionally underrepresented and marginalized.

## Learning to Be Our Best:

- **Be Safe!** It is a priority in this class to always promote a safe and positive learning environment that ensures opportunities for **all** students to succeed.
- **Be Respectful!** Always respect the rights and property of others.
- **Be Responsible!** Please be on time and in your assigned seat, prepared to learn when the tardy bell rings. Participate fully and complete all assignments and practices to progress towards proficiency. You are responsible for making up any missed work. Please bring all necessary materials and supplies to class daily, so that you are prepared for learning.



**Materials:** Students should arrive to class **daily** with their 7<sup>th</sup> grade 3-ring binder, Social Studies INB (interactive notebook), student planner, pencil, pen and paper.

**Planners:** Students are expected to fill out their planner **daily** during the first few minutes of class. Information for planner entries is located on the left whiteboard in the front of the classroom. Weekly lesson plans are also posted on Mrs. Bertram’s class website.

**Tests and Quizzes:** Formal and informal assessments occur regularly in this class and will be administered in many different formats (quizzes, constructed response, performance task, etc.). Some assessments will be announced ahead of time and others will not.

**Participation:** Students are expected to participate in all classroom activities and to put forth their best effort at all times. All assignments are to be done *individually* unless noted otherwise in the class instructions.

**Grades:** Grades in this class will be determined using a **proficiency-based grading** system.

Score	What This Means
4	Mastery that exceeds grade level standards
3.5	Above proficiency level but not yet full mastery
3	Proficiency that meets grade level standards
2.5	Approaching proficiency in grade level standards
2	Emerging proficiency
1	Not yet proficient
NE	No evidence

**Late Work:** All work should be turned in on time. A benefit of completing work on time is doing well on an assessment the first time around. Students who score below proficiency will be given the opportunity to retake an assessment. Retakes will not take place until the student has displayed further understanding through the successful completion of missing work. *Missing work will not be accepted after the six-week grading period has ended.*

**Makeup Work:** Students will receive full credit for work and tests completed after an absence, provided the work is completed within the allotted time frame. Students have the number of days absent plus one to make up their work. It is the **student’s responsibility** to find out what they’ve missed and complete the makeup work in a timely manner. Assignments given when the student was in class are to be turned in on time, or on the first day back at school. Please reference the “**ABSENT**” file and posted weekly lesson plan board in my classroom to find daily agendas and assignments.

**Cell Phones:** Cell phones should be silenced and put away as students walk into the building. With permission from Mrs. Bertram, cell phones may be used in class for educational purposes. If cell phones are used improperly, students will receive one warning before they are taken and placed in the school safe for student or parent pick up.

**Expectations:** Students will follow all rules set forth in the Code of Conduct adopted by the Oregon City School District and Ogden Middle School. Sometimes, students make mistakes and infractions may occur. As infractions occur students have an option to correct their behavior when warned. If the infractions continue parent contact is also another option in order to help toward the resolution of a problem behavior.